Name Date

Museum

PHASE 1

How long does it take to do this activity? minutes

PHASE 2

1. Exhibit Title
2. What is the concept or phenomenon being modeled? (look at the sign, placard, instructions)
3. Explain what you do to explore/interact with this exhibit.
4. What kinds of models are used in this exhibit?

|  |  |  |  |
| --- | --- | --- | --- |
| * Map | * Diagram (shows relationships) | * Graph/Chart (shows trends) | * Scale Model (3D) |
| * Animation/ Video | * Timeline | * Simulation (shows phenomenon IN CONTEXT) | * Experiment/ Investigation (shows phenomenon OUT OF CONTEXT) |

1. Which Process Skills are needed to explore/interact with this exhibit?

|  |  |  |  |
| --- | --- | --- | --- |
| * Observing | * Questioning | * Hypothesizing | * Predicting |
| * Planning/ Investigation | * Interpreting | * Communicating |  |

1. How much do you get to “play around” with the exhibit?

Get to try lots

Only do one thing of different variations

1 2 3 4 5

1. How engaging (fun) is this exhibit?

Not engaging Very engaging

1 2 3 4 5

1. How well does this exhibit teach the concept/phenomenon in question #2?

Did not need I learned what the

to learn anything exhibit intended

1 2 3 4 5

1. Make a sketch of this exhibit